



### **Introduction to the Phase of (Youth)**



### **✓** Definition

- ✓ It is the phase after young youth (ages 17 to 21 years)
- ✓ Its timeframe is three to four years

#### **✓** Members

They are young students who have passed through adolescence - typically high school students and college students.

## ✓ Objectives

- ✓ Strengthening the relationship with Allah, and the Quran through proper recitation, understanding and memorization, and strengthening the relationship with the messenger of Allah (PBUH) by loving and following him.
- ✓ Strengthening their relationship with the mosque and its activities.
- ✓ Achieving a basic understanding of teamwork and volunteering.
- ✓ Achieving a basic understanding of the reality of Western societies, (America) and the conditions of Muslims living in there.
- ✓ Nurturing physical education and promoting the recreational, artistic, and aesthetic activities.
- ✓ 6- Promoting scientific excellence and providing the proper atmosphere for it, thus cultivating the intellectual student.



#### **Qur'an and its Sciences**



## ⊶ Objectives

#### Memorization:

Strengthening the relationship with the book of Allah (SWT) through memorization and recitation.

#### Tafseer (Detailed interpretation):

• Connecting the meanings of the Qur'an with the reality around the individual.

#### **Quranic Sciences:**

- Initiating the study of the rules of tajweed with a focus on oral discussions and practice.
- Reflecting on the greatness of the holy Qur'an and confirming the belief in its inimitability.

## **E** Content

#### Qur'anic Sciences:

- Practicing of tajweed orally along with studying the second level of the tajweed text
  - (التيسير للمبتدىء و الصغر).
- Studying the etiquette of reciting Qur'an.
- Studying the contributing factors that aid in memorization of the holy Quran.
- Studying the impact of the Qur'an on Arabs and non-Arabs.
- Studying the first and the last Qur'anic verses to be revealed.
- Studying certain verses which were revealed due to circumstantial incidents.

## The Qur'an

- Memorization of juz' Tabarak.
- Detailed interpretation of juz' Tabarak.
- Detailed interpretation of the following verses:

حرّمت عليكم الميتة والدم	الآية: ٣ من سورة المائدة.
إنها الخمر والميسر والأنصاب	الآيات: ٩٠-٢٩ من سورة المائدة.
وقضي ربك ألا تعبدوا إلا إياه	الآيات: ٣٢-٨٣ من سورة الإسراء.
قد أفلح المؤمنون	الآيات ١ - ١١ من سورة المؤمنون.
سورة أنزلناها وفرضناها	الآيات: ١ – ٣ من سورة النور.
وعباد الرحمن الذين يمشون على الأرض هونا	الآيات: ٣٦ - ٧٧ من سورة الفرقان.
وإذ قال لقمان لابنه وهو يعظه	الآيات: ٣١-٩١ من سورة لقهان.
يا أيها النبي اتّق الله ادعوهم لآبائهم	الآيات: ١ - ٦ من سورة الأحزاب.
إنَّ الله و ملائكتهيدنين عليهن من جلابيبهن	الآيات: ٦٥ - ٩٥ من سورة الأحزاب.

## References

صفوة التفاسير / محمد على الصابوني Safwat El Tafsir / Mohamed Ali El Sabouni

مختصر تفسير ابن كثير/ الصابوني Tafsir Ibn Katheer / Sabouni

Lights on the science of the Qur'an / Dr. Abdul Aziz Saqr . أضواء على علوم القرآن / د.

The tajweed book of Altayseer Lilmubtadi Walsageer / Many authors. التيسير للمبتدىء و الصغير/ عدة مؤلفين.



#### **Hadith and its Sciences**



## ⊶ Objectives

Connecting the individual with the sunnah of the messenger of Allah. 1-

Reviewing and confirming the previously memorized hadith.

Memorization of newly selected hadith.

#### **S** Content

Comprehensive review of the previously memorized hadith.

Memorization of the rest of the forty Nawawi hadiths and explain them in a simplified manner.

Simplified definitions of the Hadith

- Hadith and sunnah.
- Categories of hadith.
- Compilation of the sunnah.

### References

Arba'in Nawawi - 40 Hadith / Ibn Daqiq al-'Id's explanation.

Method of Criticism of Modernists / Nour Eddin Attar.

Sunnah and its position in the Islamic legislation, Dr. Mustafa AlSbai.



#### **Aqidah (Islamic Creed)**



#### **∽** Objectives

The overall understanding of the meaning and characteristics of Islamic creed. Avoiding polytheism (shirk).

The firm belief in the day of judgment.

#### **©** Content

General definition of the religion of Islam.

A thorough understanding of Surat Al-Ikhlas to understand the meanings of pure monotheism.

Studying the unity of the messages of the messengers of Allah (PBUH), and that all the prophets have been sent with the creed of tawhid (monotheism), and that Muhammad (PBUH) is the final prophet and messenger.

Studying the occurrence of the day of judgment through revelation (Quran, sunnah), and through the perspective of logic and reason, with details on the day of judgment and description of the afterlife in Qur'an and Sunnah.

#### References

General definition of the religion of Islam / Ali AlTantawi تعريف عام بدين الإسلام / على الطنطاوي



## Fiqh (Islamic Jurisprudence)

Fundamentals - Theories - Rules - Scholars



## ⊶ Objectives

Worshiping Allah correctly.

## **E** Content

Simplified study of the characteristics of Islamic Sharia.

A detailed and proven study of the following aspects:

- Figh Altaharah (Jurisprudence of purity)
- Fiqh Alsalah (Jurisprudence of prayer)
- Fiqh Alsawm (Jurisprudence of fasting)
- Fiqh Alhajj Jurisprudence of pilgrimage)
- Fiqh of clothing.
- Fiqh Altaswir (Jurisprudence of Picture-Making).
- Figh of music and singing.
- Islamic limits regarding relationships between the two genders.
- Figh of non-Muslim relations.
- Factors of building a successful family.
- Fiqh Alzawaj (Jurisprudence of marriage) and how to prepare young people for it.

#### References

Introduction to the study of Islamic law / Yusuf al-Qaradawi (The branch of the general characteristics of Sharia and, factors of capacity and flexibility).

Simplification of the jurisprudence of worship / Faisal Mulawi.

The Islamic Basis of Muslims' Relationships with Non-Muslims.

Greetings of peace to the People of the Book / Faisal Mulawi.

Halal and Haram in Islam / Yusuf Al - Qaradawi.

## **4** General Description

Based on the necessity of self-development, which is required from every student who is working according to this curriculum, students should be kept updated on the fatwas of the European Council for Fatwa and Research.



## **Biography of the Prophet (PBUH)**

& Biographies of the Righteous & Famous Scholars



## ⊶ Objectives

Instilling the love of the messenger of Allah (PBUH) in the heart.

Making the messenger of Allah (PBUH) the role model for the individual in all aspects of life.

Instilling the love of all the prophets and not differentiating between them.

Recognizing the methodology of the revelation through the biographies of the companions, the followers of the prophet and the righteous Muslims.

#### **E** Content

Studying a book about the love of the messenger of Allah (PBUH), its reward and impact in this life and the afterlife.

Reading the complete biography of the prophet with a simple explanation and emphasis on instilling Islamic values extracted from his life. Reflecting on the lessons learned from:

- The battle of Badr, and the few believers
- The battle of Uhud, and love of this worldly life
- The battle of the Trench, and with every difficulty there is relief إن مع العسر يسرا
- The conquest of Mecca, and the prophet's mercy and respect towards people's dignity.

Studying the lives of the following Prophets:

- Saleh (PBUH)
- Shoaib (PBUH)
- Moses (PBUH)

Studying the following biographies:

- Moaz Ibn Jabal
- Tarek Ibn Ziad
- Asma bint Abi-Bakr
- Nusseibeh Al Mazniyeh
- Saeed Ibn Jubair
- Hasan Al-Basri

## References

Teach your children the love of the Prophet and his family / Mohammed Abdo Yamani

Stories of prophets / Alnadawi.

The light of certainty / Mohammed AlKhder Hussein.

Stories of the Prophets / Ibn Katheer

Sifat Assafwah /Traits of the Elite / Ibn al-Jawzi



#### **Movements**



## ⊶ Objectives

Identifying the features of reform in the Renaissance period.

## **E** Content

The liberal approach and the school of Mr. Jamal al-Din al-Afghani.

The educational approach and the school of Imam Muhammad Abdo.

The middle of the road approach and the school of the Islamic movement.

## References

The Simplified Encyclopedia of religions and Contemporary Doctrines / The International Symposium on Islamic Youth.

The Dynamic Encyclopedia / Fathi Yakan



#### History



#### **A** Reminder:

History is the memory of humanity, the record of its events, and the archive of its lessons. It is a witness for and against humanity throughout life. We are interested in the history of the Muslim world in particular and the history of humanity in general, especially American history. We reflect on the critical junctures in history and broaden the horizons of our students as they learn about the rise and demise of nations and empires.

History helps us understand reality, as contemporary circumstances and issues that are typically similar to past issues and circumstances.

As the Arabic proverb says: ما أشبه الليلة بالبارحة How similar is this night to yesterday. The western proverb states history repeats itself.

Minute details will not be emphasized as they will detract from the focus of the lessons learned from the main events in history.

### **∽** Objectives

Reflecting on the beauty of Islamic history when the ummah was connected to the teachings of its religion.

Knowing the cultural progression among nations.

#### **S** Content

#### Islamic history

- The Caliphate as a conceptual model.
- The Umayyad Caliphate
- The Abbasid Caliphate.

## Islamic History

- The Andalusian state.
- The Mamluks and the Ottomans.
- History of the modern Islamic presence in America.
- The impact of Islam on the European Renaissance, its culture, science, and civilization.

## References

Historical Memory of the Ummah / Jassim Ibn Mohammed.

Islamic History / Mahmoud Shaker.

A book approved by the Department of Education speaks about the history of America.



#### Figh Alda'wah





## ⊶ Objectives

The proper introduction into the actions of the Islamic collective.

## **©** Content

Studying the etiquettes of Da'wah, the nature of its approach, and the ethics of the preachers.

Studying selected parts from the books Almontalaq (standpoint) and Al'awaeq (obstacles) and Alraqaeq (the gentle deeds).

#### References

The reminder for the preachers

Almontalaq (standpoint), Ala'awaeq (obstacles) and Alraqaeq (the gentle deeds). Mohammed Ahmed AlRashed



# Organizational & Administrative Education



## ⊶ Objectives

Instilling sound management principles.

## **E** Content

Meetings Management.

## **Q** References

Course in the management of meetings.



#### **Intellectual Education**



## **∽** Objectives

Gauging the strength of Islamic thought.

Being proud of the "authentic" Islamic thought.

Creating a feeling that this religion has a future.

## **Content**

The elements of greatness and the factors of decline in Islamic thought.

The role and contributions of Islam in building the future of mankind.

#### References

The Quranic phenomenon / Malik Ibn Nabi.

الظاهرة القرآنية / مالك بن نبي.

Sun of God shines on the West / Sigmund Hunke.

شمس الله تشرق على الغرب/ سيجموند هونك.

In Islam dwells our future / Roger Garaudy.

الإسلام يسكن مستقبلنا / رجاء جارودي.

Islam and Muslims: The Greatness and Decadence /Tariq Ramadan.

الإسلام والمسلمون : عظمة وانحطاط / طارق رمضان.



#### **Political Education**



## ⊶ Objectives

Political awareness.

Political participation.

#### **E** Content

Studying the models of political parties' programs (in Election campaigns).

Studying the files of some political issues covered by the media.

Attending public meetings held by politicians, and participating in it gradually by asking questions, having suggestions or discussions.

## References

Party documents.

Recordings



#### **Future Studies**



## ⊶ Objectives

Acclimating the individual to respect time and appointments, because that is a condition of success and prosperity.

## **E** Content

The objective is accomplished through heartfelt reminders in which the educator draws the individual's attention to the wisdom of:

- Why did Allah create the sun, moon and create its phases?
- Why did Allah create the night and the day, and make each appropriate for a specific purpose?
- Why did Allah make prayer a decree at specified times?
- Why did Allah make fasting in a certain month obligatory?
- Why did Allah impose Hajj on appointed days?



#### **Media Education**



## ⊶ Objectives

In addition to the objectives of the previous phase:

- Developing the ability of separating the wheat from the chaff in what is published and broadcasted by the media.
- Discovering individuals with potential who are interested in the media and guiding them.

#### **E** Content

#### Theoretical content:

- The objective interpretation of the Holy Qur'an.
- Rumor.

#### Practical content:

- Reading a periodical.
- Following up with the news.
- Preparation of small publications using a young Islamic nature perspective.

#### References

Studying what is available to the educator or the media section of the association.



# The Practical Program for Performance of Worship



## **∽** Objectives

Performing rituals of Taharah (Purification) properly.

Waking up early for Fajr prayer.

Being keen on observing the etiquettes of prayer and avoiding its disliked acts (Makrooh).

Being keen on performing prayers in the mosque whenever possible.

Fasting the obligatory fasts.

Avoiding actions which spoil & invalidate the Fast.

Fasting at least once a month.

Being committed to a daily recitation from the Holy Quran (AlWerd AlQura'ny).

Intending to go to Hajj and 'Umrah when it is possible.



# Practical Program for Instilling the Highest Moral Values



## A Reminder

This program has been divided into three sections to facilitate the completion of its study, and to highlight the practical aspects of it, and apply them in the individual's life.

Program

Tazkiya Program (pursuit of spiritual development) (He has succeeded who purifies it) قد أفلح من زكاها

Dealings in Islam (Religion Is how you treat others)

Perfecting the Muslim character (Do not be a blind unthinking follower ) لا يكن أحدكم إمعة

## 🗶 Tazkiya (Purification) Program

- Renewing the intention whenever necessary.
- Striving to memorize a certain amount from the Holy Qur'an, and at least, the amount specified in this curriculum.
- Reflecting on the meanings of the Qur'an during recitation and listening.
- Being committed to a daily recitation from the Holy Quran (AlWerd AlQura'ny).
- Increasing Allah's Zikr (Remembering Allah).
- Learning Taqwa (piety) and its effects.
- Learning how to repent, and the conditions for repentance.
- Being keen on repentance and seeking forgiveness, especially in its preferred times.
- Taking advantage of the opportunities when Angels seek Allah's forgiveness and of their supplications.

- Learning patience and its benefits.
- Purifying the self from hatred, envy, anger and love of the self.
- Accompanying the righteous people who are closer to Allah.
- Learning the etiquettes of travel.
- Reducing the time spent watching TV.
- Avoiding watching pornographic movies and corrupt websites.
- Being committed to wearing suitable Islamic clothing.
- Keeping the self away from the reckless manifestations of self-adornment.
- Avoiding the careless mixing with the opposite gender.
- Lowering one's gaze.

## **X** Dealings Program

#### In his home:

- Learning etiquettes of dealing with parents and honoring them.
- Fulfilling the rights of wives and husbands.
- Helping his wife perform her duties. (The wife also helps her husband perform his duties).
- Fulfilling the rights of children.
- Devoting a day, weekly to his family.

#### Dealings with brothers, adults:

- Respecting parents, preachers and the righteous.
- Considering the educator as one's father, professor and big brother.
- Learning the meaning of brotherhood and its requirements.
- With companions:
- Avoiding bad company.
- Asking Mercy for the person who sneezes.

- Visiting the patient.
- Honoring the guest.

#### Dealings with the Public

- Being merciful to the children and respect the adults.
- Being friendly with people.
- Learning to be honest.
- \_ Keeping the promise.
- Avoiding procrastination in performing one's duties.
- Smiling in the face of those you know.
- Thanking people for their kindness.
- Performing people's needs.
- Respecting the contrary opinion.

## **%** Perfecting the Muslim Character Program

- Having a clean body, clean clothes, and a clean house.
- Arranging one's bed, room, office, and belongings.
- Being a good listener to what is said.
- Implementing of what one has learned.
- Abiding by the etiquette of having a difference in opinion, while avoiding stubbornness and argumentation.
- Being confident, not a blind unthinking follower.
- Avoiding self-admiration.
- Being courageous in one's actions, attitudes, and relations.
- Controlling one's temper when in a state of anger.
- Understanding the value of time and the necessity of using it to perform good deeds.

- Respecting the system and keeping appointments.
- Arranging one's thoughts well.
- Being able to state or express a problem and suggest solutions for it, as well as expressing one's opinion.
- Knowing the latest Breaking news.
- Avoiding chatter.
- Keeping and not disclosing secrets.

## 4 General Note

In this program with its three sections (Tazkiya, Dealings, Perfecting Muslim character), there are issues that must be learned by the student theoretically before its application. The instructor can choose what is appropriate for the situation of the individual or the individuals involved. This can be done by giving some of them an assignment to prepare a lesson in those sections and to give a speech in front of the family, and the instructor can also hold discussions among them if he/she sees it to be appropriate.

The instructor can also begin all or most of his educational sessions with a sermon in which he/she touches upon one of these topics.

The references are many and available in Arabic and English. However, we hope that the educator will find on this list, what will help him/her achieve his/her mission in this serious practical aspect of Muslim life. And one should always remember the words of the Messenger of Allah (PBUH) "I was sent to perfect honorable morals." (إنيا بُعِثْتُ لأَقَدَّمَ الأَخْلاقَ).

	Name of the book	Author's name	Some of the contents of the book
	Renew your life جدد حیاتك	Mohammed Al-Ghazali	How can we eliminate causes of anxiety? / Drawbacks of spare time / Your thoughts make your life / Working between selfishness and altruism / purity of private life and public life / Hard to be criticized / Bring yourself to account
	The art of Allah's remembrance & Supplications فنّ الذكر والدعاء	Al-Ghazali	Prophet councils / building the Muslim house / troubles of this world / Supplications and reminders /The Prophet of mercy and the Prophet of war
5 4 5 6 7 6 5 4 8	Recite the Qur´an in slow, measured rhythmic tones ورتل القرآن ترتيلا		The virtue of memorizing the Quran and the status of its carrier / Sincerity is the key to knowledge and understanding / Recommendations for Quran carriers.
	Lessons from the Prophetic Guidance دروس من الهدي النبوي	Anas Ahmed Karazon	Companionship of the righteous / Visiting others for the sake of Allah / The affliction of this world/ Family ties / Congregational Prayer (salat al-jama'ah)/ purity of the body and purity of heart
	Contemporary issues in the viewpoint of Islam قضايا معاصرة في ميزان الإسلام	Hamad Hassan Raqait	The fundamentals of Muslims in every place and time / freedom / Islam rejects exaggeration / Work and Production / Youth Problems /betrayal and cheating at Work / Drugs danger / Islam and sorcery / Love / Happiness / Art /Justice / Between Shura and Autocracy / Condolences of the Victims

Name of the book	Author's name	Some of the contents of the book
Educational Lessons in the biography of AlFarouk Omer مواقف تربوية في سيرة الفاروق		AlFarouk approach in education / educational lessons in the life of AlFarouk as a father, husband and a caliph
Muslim morals and etiquettes أخلاق المسلم وآدابه	Bader Almass	Forgiveness / honesty / loyalty / mercy / courage / charity / Compassion / generosity / freedom of the heart from hatred and envy / Justice /wisdom
The message of brotherhood رسالة الإخاء		The prophet's guidance in Congratulations / The prophet's guidance in condolence
Youth and spare time الشباب وأوقات الفراغ	Ahmad Hasan Karazon	Leisure time is a blessing to be appreciated / Means of investing in leisure time in Islam / Objectives of investing leisure time among young people during Summer vacation
Fiqh Alda'wah in Islamic Methodology فقه الدعوة الفردية في المنهج الإسلامي	Mr. Mohamed Noah	The legitimacy of Da'wah / What is Da'wah and its types / Characteristics of the preacher/Types of Da'wah
A Muslims Personality between Individualism and collectivism شخصية المسلم بين الفردية والجاعية		Positive and negative effects of individualism and collectivism/ individualism and collectivism in the Islamic point of view / Reconciliation methodology and balance achievement
Islamic Awakening between the disparity and dispersion الصحوة الإسلامية بين الاختلاف والتفرق	Youssef Al-Qaradawi	The union is an obligation and the dispersion is a crime / intellectual props in the jurisprudence of difference / Ethical props of the jurisprudence of difference

Name of the book	Author's name	Some of the contents of the book
The role of the Household in raising a Muslim child دور البيت في تربية الطفل المسلم	Khaled Ahmed Shantout	Socialization / Moral Education / Spiritual Education
Positivity in the life Of the preacher الإيجابية في حياة الداعية	Abdullah Yousef Hassan	The aggrieved person/ positivity of the pious generation / positivity is an excuse in front of Allah / creativity and assembling
The Position of the Muslim Woman in the Da'wah المرأة في موكب الدعوة	Mustafa Mohammed	Integrating the personality of Muslim women / Woman rights in education, Da'wah, gathering and politics / women and men together in building life / woman's role in establishing a Muslim household / Applied Models
Woman's role in the Islamic work دور المرأة في العمل الإسلامي	Faisal Mawlawi	Reasons of the weak role of women in Islamic work / Women and men's standing when it comes to Shari'a / Sharia rules.
The effect of Du'aa in affliction removal. أثر الدعاء في كشف البلاء	Muhammad Al- Sharif	The Meaning of Duaa / Its Importance in affliction removal / Quranic supplications/ Supplications of the Salaf "the pious predecessors"
Brotherhood in Islam الأخوة في الله	The Series of (Towards a Muslim generation)	The virtue of brotherhood in Islam / The way to brotherhood / Brotherhood scale, its rights and Duties/

Name of the book		Author's name	Some of the contents of the book
	Da'wah is a kind of love الدعوة إلى الله حبُّ	Abbas AlSisi	
	The problems of Da'wah and preachers مشكلات الدعوة والداعية	Fathi Yakan	The major turning points in the life of the preachers / The preachers of Islam and their different capacities / The manifestations and causes of deformity of modern Islamic personality / The preachers of Islam And the legitimate limits of brotherly relations
	From the Etiquettes of dealings in Islam من أدب الإسلام	Abdul Fattah Abughoda	when you enter your home/ when you visit someone/ when you ask permission/ when you enter a council/ Respecting old people / when you have a guest
	Questions on the road Mustafa Mashhoo تساؤلات على الطريق		The way of Da'wah/ Characteristics of the group to be followed / Did we deviate? Returning back to the pure religion
	Islamic recommendations in raising the offspring وصايا إسلامية في تربية الذرية	Ismail Abdul Fattah Abdul Kafee	Recommendations in etiquettes with which the child must be raised / Islamic recommendations in teaching and disciplining of children /commandments of the righteous people and companions and followers of the prophet (PBUH).

	Name of the book	Author's name	Some of the contents of the book
ちくなってこうべき	The Road الطريق	Ibrahim Ismail Ibrahim	Temptations: life (Donia)- women – the afflictions / Characteristics: Sincerity - Manhood – High motivaton – Broadmindedness - Quiet Work
	Educational stops وقفات تربوية		Did you do your job? / Locks of the hearts / Is rebuke an educational style? / Dealing with exaggerators / Knowing the grace and its people / Jurisprudence of communication / Faithful incentives / For not to destroy what we have built / smile / black look
	Problems and solutions in the field of Da'wah (two parts) مشكلات و حلول في حقل الدعوة	Abdul Ha	Laziness in Da'wah / Being late for the appointments / lack of energies discovering / Sensitivity / Non-openness
	Educational reflection (Three parts) وقفة تربوية ثلاثة أجزاء	Abdul Hamid Alblali	Refraining from seeking knowledge / Who is the wise? / Good companions/ Do not speed the compliment up / Those who succeed / Failure is the path to success/ The Will for Change / Hard Hearts.
	The filtered characteristics of the Muslim Preachers المصفى من صفات الدعاة		Good role model / fans of strengthening hearts / feeling of the companionship of Allah / Persistent movement / Obeying the educators

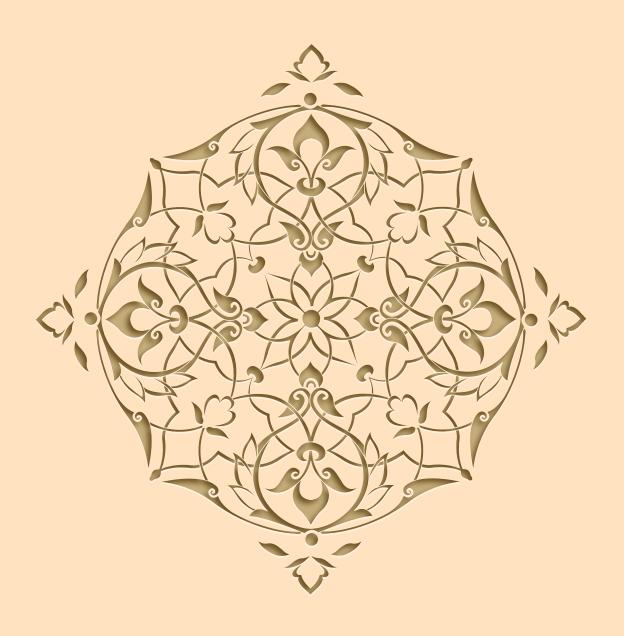


## The Program of Applied Practical Activities



The Program of Applied Practical Activities Program	Timing
Spiritual meeting	Monthly
Reading a book or a message	Monthly
Conducting a dialogue and making a report about it	Quarterly
Field trip	Semi-annual
Visiting mosques / exhibitions / centers / museums / gatherings	Quarterly
Listening to a lecture or a sermon	Monthly
Recreational sportive program	Bi-monthly
Qur'anic contest	Annual
Hajj or Umrah trip	Once
A trip to Istanbul (for historical and cultural connection)	Once
A trip to Spain (for historical and cultural connection with Islamic civilization)	Once

	Timing	Courses
	Annually	A course in Recitation rules.
Semi-annual		Computer / Internet course
	Once or Twice	A course in communication.
	Once or Twice	A course in Da'wah and communication.
Once or Twice Once or Twice		A course in how to spread the Islamic thoughts.
		An introductory course about the association and its local and American role.
		A course in opinion measuring and its effects.
	Once	Course in Da'wah among students / or any other section.
	At least Twice	A course to gain one of the skills which are mentioned in the Curriculum.
	Semi- Annual	Workshop in management of the activities of Da'wah
	Once	Course in the social, political, economic and cultural lifestyle





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