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# FORMATIVE PHASE



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## Introduction to the formative stage

### ✓ Definition

In this stage, we cover various aspects of the Muslim personality and how these should be calibrated to the Intellectual, spiritual and social needs from an educational, training and qualifying standpoint.

The duration of this stage is no less than three years and may be extended if deemed necessary to further mature the student's personality.

This phase is completed after satisfactory completion of a test course in which the educator and the educational department ascertain achievement of its objectives.

### ✓ Members

This phase includes the individuals who have successfully completed the curriculum of the previous phase and met its requirements.

### ✓ Objectives

- ✓ Instilling and deepening the individual's comprehensive understanding of Islam scientifically & practically with evidence.
- ✓ Educating the individual in a balanced, open, and focused manner.
- ✓ Empowering the individual to be a leader towards reform in association with the ayah: "those who have believed and done righteous deeds" الذين آمنوا و عملوا الصالحات

## Quran and its Sciences

### Objectives

#### Memorization

- Increasing the memorized amount of the holy Quran.

#### Tafseer (Detailed Interpretation)

- Developing a heightened understanding of the Quran in the interest of applying its teachings.

#### Quran Sciences

- Mastering recitation of the Quran.
- Affirming the conviction of the validity of the Quran, its miracles and its preservation by Allah.
- Identifying basic sciences that help to understand the holy Quran.

### Content

#### The Holy Quran

- Memorization of Surat AlKahf AlNoor – Ya-seen AlHujurat – Al-Mumtahana.
- Basic interpretation of those surahs.
- Detailed interpretation of certain verses for the purpose of instilling Quranic values.

الآيات: ٤٢١-٥١ من سورة البقرة

سيقول السفهاء من الناس ما ولاهم ...

الآيات: ٩٥١ من سورة البقرة.

إن الذين يكتُمون ما أنزلنا من البينات ...

الآيات: ٥٩١ من سورة البقرة.

وأنفقوا في سبيل الله ...

الآيات ٥٧٢ - ٩٧٢ من سورة البقرة

الذين يأكلون الربا ...

الآيات: ٨٥-٩٦ من سورة النساء

إن الله يأمركم أن تؤدّوا الأمانات إلى أهلها ...

الآيات: ٠٦-٦٦ من سورة يونس.

وما ظنّ الذين يفترون على الله ...

الآيات: ٤٢-٢٥ من سورة إبراهيم.

ولا تحسبن الله غافلاً عما يعمل الظالمون...

الآيات ٣٦-٧٧ من سورة الفرقان.

وعباد الرحمن الذين يمشون على الأرض هوناً...

### Quranic Sciences

- ▢ Studying the rest of the book scheduled in tajweed.
- ▢ Identification of methods that help in better understanding the holy Quran.
- ▢ The Meccan and Medinan surahs of the holy Quran.
- ▢ Reasons for revelation.

### References

Safwat Atafaseer / Mohamed Ali AlSabouni صفوة التفاسير / محمد على الصابوني

Tafseer Ibn Katheer تفسير ابن كثير

Basis in the Quran / Saeed Hawa الأساس في القرآن / سعيد حوى

Words of the Quran / Hassanein Makhoul كلمات القرآن / حسنين مخلوف

The Science of Tajweed / Yahya Al Ghawthani علم التجويد / يحيى الغوثاني

Research in the Sciences of the Quran / Manna Al Qattan

مباحث في علوم القرآن / مناع القطان

### General Note

In order to master the recitation of the predetermined surahs for memorization, students are encouraged to listen to famous reciters who apply tajweed rules such as Sheikh Minshawi, Sheikh Alhosari, and others as well as searching other learning sites available on the internet.

## Hadith and its Sciences

### 🔑 Objectives

Connecting the individual with the sunnah of the messenger of Allah (PBUH).

Review of previously memorized hadiths.

Memorization of the newly selected hadiths.

Understanding the methodology of the scholars related to their interpretation of the sunnah.

Develop an overarching knowledge of the basic sciences which scholars developed to preserve the sunnah.

### 📖 Content

Explanation of the fifty hadiths of the book (Compendium of Knowledge and Wisdom) جامع العلوم والحكم or its equivalent from the hadiths selected and agreed upon by the instructors.

Memorization & understanding of one hadith per month, chosen by the individual in collaboration with the instructor.

Perfecting the translation of the hadiths in the English language.

Defining the sunnah and its sections (with details in actual sunnah sections)

Writing of Hadith.

Categories of the Hadith in terms of the number of narrators:

- 📖 Mutawatir (frequent)
- 📖 Mashhoor (famous)
- 📖 Ahaad (singular)

## Categories of the Hadith in terms of its acceptance and rejection:

- ☞ Saheeh
- ☞ Hasan
- ☞ Da'eef (weak)
- ☞ The science of hadith amendment

## 🔍 References

Compendium of Knowledge and Wisdom جامع العلوم و الحكم

Explanations of Sahih Muslim/ AlNawawi شرح مسلم/ النووى

Origins of Hadith / Mohamed Ajaj Al Khatib أصول الحديث / محمد عجاج الخطيب

## Aqidah (Islamic Creed)

### 🔑 Objectives

Understanding reliance upon Allah.

Using the help of the Quran and prayers to cope with adversity and sorrows.

Understanding the fundamentals of Islamic creed.

Knowing different views in the case of takfeer (declaring another Muslim as kafir(non-believer)).

Developing a basic understanding of exorcism in compliance with the Quran and avoiding contact with jinn and anyone associated with them, including fortune tellers and psychics.

Developing an understanding of other religions in general and other sects affiliated with Islam.

### 📖 Content

Revisiting the pillars of faith and its nullifiers and discussing some of the raised doctrinal issues.

A comprehensive study of jinn and demons.

Studying the issue of takfeer.

The rules for sinners.

Studying of the Imami Shi'ites (all twelve of them).

Studying the existing Islamic groups with focus on the following aspects:

- 📖 Date and place of its emergence.
- 📖 Circumstances behind its inception.
- 📖 Its founders.
- 📖 Its central focus and ideology.
- 📖 Its spread in the world in general and America in particular.



- ▢ Its leaders and its institutions.

These groups are:

- ▢ Ahmadiyya (Qadianiyah).
- ▢ Baha'is.
- ▢ Ismailiah.

## 🔍 References

The administration and the issue of Takfeer / Salim Al-Bahnasawi الحكم وقضية تكفير المسلم / سالم البهنساوي

The phenomenon of exaggeration in the takfeer (Research in the second part of contemporary fatwas) / Yusuf al-Qaradawi ظاهرة الغلو في التكفير (بحث في الجزء الثاني من فتاوى معاصرة) / يوسف القرضاوي

Notes in the Islamic groups found in the country prepared by the educational department.



## 1: Jurisprudence

### 🔑 Objectives

Building a sound jurisprudential base.

Connecting jurisprudence with evidence from the Quran and Sunnah.

Avoiding sectarian intolerance and benefiting from the jurisprudential wealth.

Focusing on the jurisprudential issues which are frequently being asked about in our American reality.

### 📖 Content

#### Study the rules of:

- 📖 Descent, Parenting (nursing the young and taking care of them).
- 📖 Funerals.
- 📖 Food and zakat.
- 📖 Oaths and vows.
- 📖 Financial issues including mortgages, loans, and interest and contemporary ways of dealing with these issues.

### 🔍 References

Simplification of the jurisprudence of worship / Faisal Mulawi فيصل / تيسير فقه العبادات / مولوي .

Jurisprudence of Sunnah / Sayed Sabek سيد سابق / فقه السنة

Jurisprudence of Zakat / Yusuf Al-Qaradawi يوسف القرضاوي / فقه الزكاة

Contemporary Fatawas / Yusuf Al-Qaradawi يوسف القرضاوي / فتاوى معاصرة

Personal Status / Mohammed Abu Zahra محمد أبو زهرة / الأحوال الشخصية

## 2: Origins of Fiqh

### 🔑 Objectives

Building a sound jurisprudential basis.

Identifying the evidence from which the Islamic jurists (fuqaha) have drawn the sharia rulings.

Identifying the principles in which the schools of jurisprudence are based on.

### 📖 Content

Definition of the principles of jurisprudence and its importance, its subject, and the difference between jurisprudence and its rules.

The origin of this science and the circumstances in which it was constructed.

Major sources:

- The Quran.
- The sunnah.
- The consensus (Ijma’).
- The analogy (qiyas).

Sub-sources

- Istihsan (discretion)
- Al-Masalih al-Mursala (public interest)
- Istishab(Presumption of Continuity)
- The custom (urf).
- Closing loopholes.
- The previous religions.

Shariah judgment:

- The assigned rule.
- The dispositive rule.

## 🔍 References

Principles of Fiqh / Abdul Wahab Khallaf / عبد الوهاب خلاف / أصول الفقه

Principles of Fiqh / Mohammed Abu Zahra / محمد أبو زهرة / أصول الفقه

Introduction of general Jurisprudence - Part 1 / Mustafa Zarqa - المدخل الفقهي العام - الجزء الأول / مصطفى الزرقا

## 3: The Famous Scholars of Fiqh

### 🔑 Objectives

Learning about the life and methodology of great scholars of fiqh and the treasures they left behind for us to learn from.

### 📖 Content

Study of the biographies of the four imams of fiqh:

- 📖 Imam Malik ibn Anas.
- 📖 Imam Abu Hanifa Al-Nu'man.
- 📖 Imam Mohammed Al-Shafei.
- 📖 Imam Ahmad ibn Hanbal.

## References

The books of Dr. Ali Al-Salabi or any other references.

## General Note

Based on the necessity of self-development, which is required from every student who is working according to this curriculum, the student should be consistently informed of the fatwas of European Council for Fatwa and Research and other reputable jurisprudential councils.

It is noted that what has been published till now was translated into English.



## Fiqh Alda'wah

Jurisprudence of Propagation of the Message of Islam



### 🔑 Objectives

Increasing the love of the Messenger of Allah (PBUH), knowing his virtue and the necessity of following him.

Developing insight and extracting lessons from his biography.

Loving the companions of the prophet and knowing their virtue, and the benefits of following them.

### 📖 Content

Studying a collection of verses confirming the love of the Messenger of Allah (PBUH) and the necessity of following him.

An analytical study of the prophet's biography through the following events:

- 📖 The boycott of Bani Hashim.
- 📖 Omar's conversion to Islam.
- 📖 Abu Dhar's conversion to Islam (May Allah be pleased with him).
- 📖 Migrations to Abyssinia (the first and second)
- 📖 Migration to Medina
- 📖 Building the Prophet's Mosque.
- 📖 Establishing firm ties of brotherhood.
- 📖 Battle of Badr.
- 📖 Battle of Uhud.
- 📖 The Slander.
- 📖 Hudaibiya treaty.
- 📖 The Expedition of Tabuk.
- 📖 The death of the Prophet (PBUH).



## Studying the life of the companions:

- ▢ The four caliphs.
- ▢ Abdul Rahman bin Auf.
- ▢ Abu Obaidah Amer bin Aljarrah.
- ▢ Salem Mawla Abi Hudhayfah.
- ▢ Saad Ibin Muath.
- ▢ Hamza ibn Abdul Muttalib.
- ▢ Bilal ibn Rabah.
- ▢ Suhaib ibn Sinan Al-Roumi.
- ▢ Salman Alp-Farisy.

## References

Fiqh Alsira / Mohammed Saeed Ramadan Albouti. فقه السيرة / محمد سعيد رمضان البوطي.

Fiqh Alsira / Mohammed Al-Ghazali محمد الغزالي / فقه السيرة

Men around the Messenger/ Khalid Mohammed Khaled خالد / كتاب «رجال حول الرسول» محمد خالد

## Movements

### Objectives

General identification of various reform and extremist movements.

### Content

#### Reform Approach:

- ▢ The social curriculum and the School of Professor Abu Al-A'la AlMawdodi
- ▢ School of tabligh.
- ▢ School of Sheikh Badi' Alzaman Alnorasi.

#### Extremism Approach:

- ▢ Takfir wal-hijra group.
- ▢ Jihadi groups and political violence.

### References

Islamic Change Approaches during the 20th Century / Fathi Yakan. المناهج التغييرية الإسلامية خلال القرن العشرين / فتحي يكن.

Contemporary Islamic Platforms of da'wah: A Vision from inside / Badr Abdul Razzaq Al-Mas. منابر الدعوة الإسلامية المعاصرة: رؤية من الداخل / بدر عبد الرزاق الماص.



# History



## Reminder

History is the memory of humanity, the record of its events, and the archive of its lessons. It is a witness for and against humanity throughout life. We are interested in the history of the Muslim world in particular and the history of humanity in general, especially American history. We reflect on the critical junctures in history and broaden the horizons of our students as they learn about the rise and demise of nations and empires.

History helps us understand reality, as contemporary circumstances and issues that are typically similar to past issues and circumstances.

As the Arabic proverb says: ما أشبه الليلة بالبارحة How similar is this night to yesterday. The western proverb states history repeats itself.

Minute details will not be emphasized as they will detract from the focus of the lessons learned from the main events in history.



## Objectives

Overview of the intersection of the American and Islamic tracks.



## Content

What pushed Europe and America forward?

What pulled the Muslim world backward?

European Colonialism.

## References

Muslims in Europe and America / Ali AlKettani علي الكتاني / أمريكا / المسلمون في أوروبا وأمريكا

Islamic History Series.. محمود شاکر / سلسلة التاريخ الإسلامي /

What did the world lose by the degeneration of Muslims? / ALNadawi ماذا خسر العالم /  
بانهطاط المسلمین / الندوی

Why were Muslims delayed and why did the others improve? Shakib Arslan لماذا تأخر  
المسلمون ولماذا تقدم غيرهم / شكيب أرسلان

# Fiqh Alda'wah

(Jurisprudence of Propagation of the message of Islam)

## 🔑 Objectives

Achieving inner peace through faith and good company and staying away from bad company.

Raising the individual to become a disciplined, committed leader that is fair,

Learn about the nature of da'wah in America.

Instilling the duty of the propagation of virtue and the prevention of vice.

## 📖 Content

Understanding the concept of attaining a high level of determination

Understanding the concept of sincerity

Studying the rule of “the individual can afford the community”

Studying the concept of “private conversations lead to downtime”

Studying the concept of “soldieri as a way to achieve leadership”

Studying the concept of “Under the banner of the Quran” and “Our Da'wah in a new light”

Studying of da'wah to Allah” its obligations and basic rules

Studying the rules of Propagation of virtue and the prevention of vice

## 🔍 References

AlMasar (The Path)/ Mohammed Ahmed Al-Rashed. المسار / محمد أحمد الراشد.

Ala'waeq (Obstacles)/ Mohammed Ahmed Al-Rashed. العوائق / محمد أحمد الراشد.

Interpretation of the verses of Najwa of Surat Al-Mujadala from the interpretation of Ibn Katheer. تفسير آيات النجوى من سورة المجادلة من تفسير ابن كثير.

Islam / Saeed Hawa. الإسلام / سعيد حوى.

# Organizational & Administrative Education

## 🔑 Objectives

A systematic study of organizations, institutions, and preaching to the public.

## 📖 Content

**Organization:** its necessity, its legitimacy, its basic elements.

Identifying the institutional work.

Identifying practical steps toward creating a successful organization.

Identifying the role of the Islamic centers, their places, their numbers, how they are managed and their achievements in serving the Muslim community and the society.

Identifying the importance of Islamic schools in the country, their places, how they are established and the extent of their influence.

Identifying the art of Da'wah and its steps.

## 🔍 References

Administrative course in institutional work.

# Intellectual Education

## Objectives

Building clear and steadfast intellectual principles through:

- Identifying the intellectual characteristics of Islamic work.
- Identifying the American intellectual and cultural reality

## Content

Stability and development / originality and contemporary thought in Islam.

The relationship between reasoning and revelation.

The concept of internationality and locality.

The theory of Islamic social change.

Studying simplified approaches in the methodology of Islam through studying the methodology of Quranic sciences and the methodology of Aqidah and Fiqh.

Unity in Islamic work.

Integration and balance in Islamic work.

### Introductions to the following topics:

- History of the Church in America and its political and social struggle.
- The American Revolution and the circumstances of its outbreak and the principles it advocated.
- American secularism and its effects on society.
- History of immigration to America: a look at the past to understand the present.

## References

The ABCs of the dynamic visualization / Fathi Yakan . أبجديات التصور الحركي / فتحي يكن .

The Ethical Principles of the Islamic Movement / Al-Mawdudi. الأسس الأخلاقية للحركة

الإسلامية / المودودي.

المسار / محمد أحمد الراشد. AlMasar/ Mohammed Ahmed Al-Rashed

مدخل الى ترشيد العمل الاسلامي / صلاح الصاوي  
Introduction to the rationalization of Islamic work / Salah Al-Sawy

Reference or a note on American history selected by the Department of Education.

# Political Education

## 🔑 Objectives

Increasing the political awareness of the individual.

## 📖 Content

Identifying the basics of the state political system in Islam through the studying of:

- 📖 The nature of the state.
- 📖 The concept of Alhakemia (principle of Divine Governance).
- 📖 Shura “consultation”.
- 📖 The rule of installing the governor and the tools for choosing and isolating him.
- 📖 Allegiance / obedience.
- 📖 Islam and the democratic system.

Identify political relations in the light of Islamic Sharia.

## 🔍 References

Administrative arrangements / Mohamed Al-Kettani محمد الكتاني / الترتيب الإدارية

Political System / Mohammed Salim Al-Awa. محمد سليم العوا. / النظام السياسي

## Future Studies

### Objectives

Raising the individual to understand the importance of time.

Enhancing the strategic sense in understanding the Quran and Sunnah.

The importance of planning and its necessity.

### Content

Islam's perception of the time.

How does a Muslim deal with time?

Islam's perception of the future.

The story of prophet Yusuf and his preparation for securing the future of food availability.

The story of Alhijra (the immigration) and its early preparation to secure new starting points for the movement of Islam.

Why plan?

Effective planning.

The Islamic calendar

### References

Time in Islam / Yusuf Al-Qaradawi. الوقت في الإسلام / يوسف القرضاوي.

Priorities of the Islamic Movement / Yusuf al-Qaradawi / أولويات الحركة الإسلامية / يوسف القرضاوي.

The practical approach of Sirah / Muneer Al-Ghadhban. المنهاج الحركي للسيرة / منير الغضبان.

The Alphabet of Islamic Movements perception/ Planning chapter / Fathi Yakan. أبجديات التصور الحركي / باب التخطيط / فتحي يكن.

Planning of the soldiers of Allah / Saeed Hawa. جند الله تخطيطا / سعيد حوى.

Planning / Research in Alayn messages. التخطيط / بحث في رسائل العيين.



# Media Education

## 🔑 Objectives

Understanding the political philosophy of media in the West.

Overall knowledge of the mechanisms of media work.

Identifying power centers that affect media production.

Integration of Islamic media into western media.

Directing students to study media and specialize on it.

## 📖 Content

### Theoretical Content:

- 📖 Studying the position of media as a guiding force in society.
- 📖 Identifying the most influential western media outlets: social media, satirical outlets, news agencies, etc.
- 📖 Press censorship in the Muslim countries and the west.

### Practical content:

- 📖 Identifying Western media icons such as writers and directors who are more objective in dealing with events and news and addressing issues important to Muslims.
- 📖 Forming of a specialized department or committee to follow up and respond in writing and correspondence as required by the media.

## 🔍 References

A specialized course in the field of Media.



## Practical program in the performance of worship



### 🔑 Objectives

Waking up early for Fajr prayer.

Being keen on performing prayer in the mosque whenever possible.

Submissiveness in Prayer (Al-Khushoo' Fis Salah).

Avoiding actions which spoil & invalidate the fast.

Fasting one day a week.

Intending to go to hajj and umrah when it is possible.

Being keen on giving alms at a fixed percentage of their salary.

Praying Qiyam Al-layl once a month.

Being keen on performing Al-Nawafel prayers.

Finishing the Quran recitation in less than two months.

Standing against the hardships by praying and reciting Quran.

## Program for Instilling the Highest Set of Moral Values

### Reminder

This program has been divided into three sections to facilitate its completion and to highlight the practical aspects of it and apply them in the individual's life.

Program	Tazkiya Program (pursuit of spiritual development) (He has succeeded who purifies it) قد أفلح من زكاهها
	Dealings in Islam (Religion Is how you treat others)
	Perfecting the Muslim character (Do not be a blind unthinking follower) لا يكن أحدكم إمعة

### Tazkiya (Purification) Program

Keeping the sincerity of intention.

Striving to memorize the amount one can from the Quran and being committed to a daily recitation from the holy Quran (Alwerd AlQura'ny).

Accompanying the sincere intention when performing religious duties and reading different supplications.

Increasing remembrance of Allah.

Racing to do good

Becoming a team player

Training in self-education and self-improvement.

Applying the group meaning related to the verse

(It is you we worship and you we ask for help), these meanings are: (Insight), (Self-accounting), (Repentance) (Remembrance of Allah), (Reverence), (Al-I'tisaam), (Fear of Allah), (Hope), (Asceticism/ Altabatul) (Muraqabat Allah) (Sincerity) (Altawakol/ Rely on Allah) (Trust),(Patience).

## Social Interaction Curriculum

### Interactions in the Home

- Honoring parents and fulfilling their rights willingly and lovingly.
- Fulfilling the rights of the spouse and children and devoting a day weekly for them.

### Interactions with brethren, adults

- Considering the educator as one's father, professor and big brother.
- Manners in advising one's superior.
- Being keen on strengthening ties of brotherhood and to be courteous to one's companions.
- Accepting criticism.
- Honoring one's peers and neighbors.

### Interactions with the Public

- Do not allow the quarrels with some people to make him/her forget their previous favors.
- Being honest.
- Being patient and thanking people for their kindness.
- Looking for people with needs to help them.
- Being generous in his financial dealings.
- Asking others for advice and giving advice in the best way.
- Being sincere when being consulted.
- Keeping the promise.
- Abstaining from vain talk and counterproductive gatherings.
- Avoiding procrastination

## Perfecting the Muslim Character Program

Being positive and self-motivated

Being distinguished in one's professional specialty.

Being accustomed to punctuality.

Arranging priorities and keeping goals in mind.

Respecting the pluralism of ideas and opinions.

Admitting one's faults and accepting criticism.

Taking initiative to know the important news and ensuring the validity of news and information.

Controlling one's temper.

Being keen on the touch of beauty and the good taste in everything.

Avoiding luxuries and extravagance.

Making sure to take care of your responsibilities.

Avoiding rushing the results.



### General Note:

In this program with its three sections (Tazkiya, Dealings, Perfecting Muslim character), there are issues that must be learned by the student theoretically before its application. The instructor can choose what is appropriate for the situation of the individual or the individuals involved. This can be done by giving some of them an assignment to prepare a lesson in those sections and to give a speech in front of the family, and the instructor can also hold discussions among them if he/she sees it to be appropriate.

The instructor can also begin all or most of his educational sessions with a sermon in which he/she touches upon one of these topics.

The references are many and available in Arabic and English. However, we hope that the educator will find on this list, what will help him/her achieve his/her mission in this serious practical aspect of Muslim life. And one should always remember the words of the Messenger of Allah (PBUH) "I was sent to perfect honorable morals."  
(إِنَّمَا بُعِثْتُ لِأَتَمِّمَ مَكَارِمَ الْأَخْلَاقِ).

Name of the Book	Author's Name	Some of the contents of the book
Renew your life جدد حياتك	Mohammed Al-Ghazali	How can we eliminate anxiety causes? / Drawbacks of spare time / Your thoughts makes your life/ Working between selfishness and altruism / purity of private life and public life / Hard to be criticized / Bring yourself to account
The art of Allah remembrance & Supplications فنّ الذكر والدعاء		Prophet councils / building the Muslim house / troubles of the world / Supplications and reminders /The Prophet of mercy and the Prophet of war
Recite the Qur'an in slow, measured rhythmic tones ورتل القرآن ترتيلا	Anas Ahmed Karazon	The virtue of memorizing the Quran and the status of his carrier / Sincerity is the key of knowledge and understanding / Recommendations for Quran carriers.
Lessons from the Prophetic Guidance دروس من الهدي النبوي		Companionship of the righteous / Visiting others for the sake of Allah / The affliction of the world/ Family ties / Congregational Prayer (salat al-jama'ah) / purity of the body and purity of heart
Contemporary issues From the viewpoint of Islam قضايا معاصرة في ميزان الإسلام	Hamad Hassan Rqait	The fundamentals of Muslims in every time and place / freedom / Islam rejects exaggeration/ Work and Production / Youth Problems / betrayal and cheating at Work / Drug dangers / Islam and sorcery / Love / Happiness / Art /Justice / Between Shura and Autocracy / Condolences of the Victims

Name of the Book	Author's Name	Some of the contents of the book
Educational attitudes in the biography of AlFarouk Omer مواقف تربوية في سيرة الفاروق	Bader Almass	AlFarouk approach in education / educational lessons in the life of AlFarouk as father, husband and a caliph
Muslim morals and etiquettes أخلاق المسلم وآدابه		Forgiveness / honesty / loyalty / mercy / courage / charity / Compassion / generosity / freedom of the heart from hatred and envy / Justice /wisdom
The message of brotherhood رسالة الإخاء		The prophet's guidance in Congratulations / The prophet's guidance in condolences
Youth and spare times الشباب وأوقات الفراغ	Ahmad Hasan Karazon	Leisure time is a blessing to be appreciated / Means of leisure time investment in Islam / Objectives of investing leisure time among young people during Summer vacation
Fiqh Alda'wah in Islamic Methodology فقه الدعوة الفردية في المنهج الإسلامي	Mr. Mohamed Noah	The legitimacy of Da'wah / What is Da'wah and its types / Characteristics of the preacher/ Types of Da'wah
A Muslim Personality between the Individualism and collectivism شخصية المسلم بين الفردية والجماعية		Positive and negative effects of individualism and collectivism / individualism and collectivism in the Islamic point of view / Reconciliation methodology and balance achievement.
Islamic Awakening between the disparity and dispersion الصحوة الإسلامية بين الاختلاف والتفرق	Youssef Al-Qaradawi	The union is an obligation and the dispersion is a crime / intellectual props in the jurisprudence of difference /Ethical props in the jurisprudence of difference..

Name of the Book	Author's Name	Some of the contents of the book
The role of the House in raising a Muslim child دور البيت في تربية الطفل المسلم	Khaled Ahmed Shantout	Socialization / Moral Education / Spiritual Education
Positivity in the life Of the preacher الإيجابية في حياة الداعية	Abdullah Yousef Hassan	The aggrieved person/ positivity of the pious generation / positivity is an excuse in front of Allah / creativity And assembling
Muslim Women in the parade of Da'wah المرأة في موكب الدعوة	Mustafa Mohammed	Integrating the personality of Muslim women / Women's rights in education, Da'wah, gathering and politics / women and men together in building life / women's role in establishing a Muslim household / Applied Models
Women's role in the Islamic work دور المرأة في العمل الإسلامي	Faisal Mawlawi	Reasons of the weak role of women in Islamic work / Women and men in front of Shari'a / Sharia rules.
The effect of Du'aa in affliction removal. أثر الدعاء في كشف البلاء	Muhammad Al-Sharif	The Meaning of Duaa / Its Importance in affliction removal / Quranic supplications and Others / Supplications of the Salaf "the pious predecessors"
Brotherhood in Islam الأخوة في الله	The Series of) Towards a Muslim generation (	The virtue of brotherhood in Islam / The way to brotherhood / Brotherhood scale, its rights and Duties
Da'wah is a kind of love الدعوة إلى الله حب	Abbas ALSisi	.....

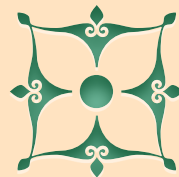
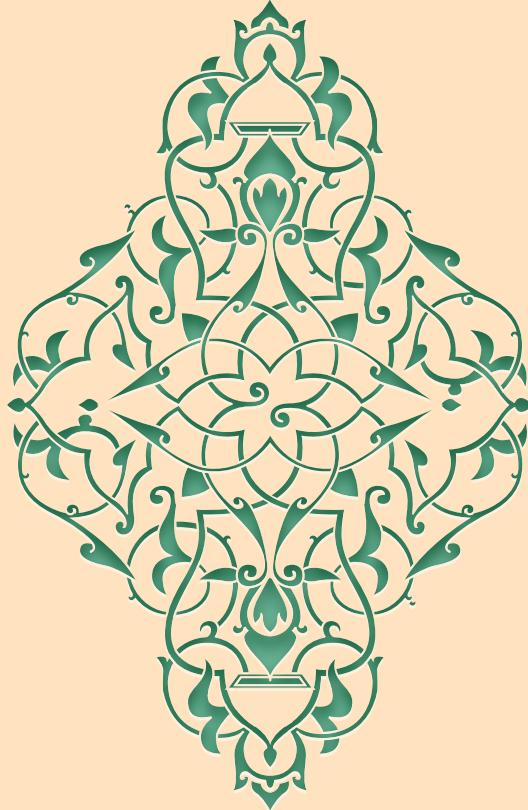
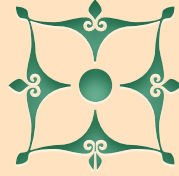


Name of the Book	Author's Name	Some of the contents of the book
The problems of Da'wah and its preachers مشكلات الدعوة والداعية	Fathi Yakan	The major turning points in the life of the preachers / The preachers of Islam and their different capacities/ The manifestations and causes of deformity of modern Islamic personality / The preachers of Islam And the legitimate limits of brotherly relations
From the Etiquettes of dealings in Islam من أدب الإسلام	Abdul Fattah Abughoda	when you enter your house / when you visit someone / when you ask permission / when you enter a council / Respecting old people / when you have a guest
Questions on the road تساؤلات على الطريق	Mustafa Mashhoor	The way of Da'wah/ Characteristics of the group to be followed / Did we deviate? Returning back to the pure religion
Islamic recommendations in raising the offspring وصايا إسلامية في تربية الذرية	Ismail Abdul Fattah	Recommendations in etiquettes with which the child must be raised / Islamic recommendations in teaching and disciplining of children / commandments of the righteous people and companions and followers of the prophet.
The Road الطريق	Ibrahim Ismail Ibrahim	Temptations: life (Donia)- women – the afflictions / Characteristics: Sincerity- Manhood – High motivaton – Broad-mindedness - Quiet Work

Name of the Book	Author's Name	Some of the contents of the book
Educational reflections وقفات تربوية	Abdul Hamid Alblali	Did you do your job? / Locks of the hearts / Is rebuke an educational style? / Dealing with exaggerators / Knowing the grace and its people / Jurisprudence of communication / Faithful incentives / For not to destroy what we have built / smile / black look
Problems and solutions in Da'wah field (two parts) مشكلات وحلول في حقل الدعوة		Laziness in Da'wah / Being late for the appointments / lack of energy discovering one's capabilities Sensitivity / Non-openness
Educational stop (Three parts) وقفة تربوية		Refraining from seeking knowledge / Who is the wise? / Good companions/ Do not speed the compliment up / Those who succeed / Failure is the path towards success / The Will for Change / Hard Hearts.
The filtered characteristics of the Muslim Preachers المصفي من صفات الدعاة		Good role models / fans of strengthening hearts / feeling of the companionship of Allah / Persistent movement / Obeying the educators

## The Program of Applied Practical Activities

Program	Timing
Spiritual meeting	Monthly
Reading a book	Each Month / or two months
Conducting a dialogue and making a report about it	Semi-annual
Field trip	Semi-annual
Visiting mosques / exhibitions / centers / museums / gatherings	Annually
Writing research in the summer	Annually
Course in spreading Da'wah & communicating with people	Annually
Course in Work and Administrative education	Annually
Course to earn a new skill	Annually (see Appendix)
Course in identifying political work	Once
Course to introduce the United States and its central institutions	Once
Seminar on a series of episodes on topics selected by educators	Once



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